

Table A.3

Example of all Four of the Scenarios Developed to Measure Corporal Punishment Use (Each Scenario Differs in the Location and Type of Infraction and the Gender and Age of a Child)

Location of Infraction	Type of Infraction	Scenario (Either a child aged 4 years or 9 years; Male [Jack] or Female [Sally])
Private	Contact with parent	One evening, Jack/Sally has been watching his/her favourite show on TV while his/her mother cooks dinner for the night. After watching his/her show intently and quietly for a while, his/her mother asks him/her to turn off the TV, as it is time for dinner. Jack/Sally, however, interested in continuing to watch his/her favourite program, shouts NO! and slaps his/her mother.
Private	Child acting out	One afternoon, Jack/Sally is playing with his/her favourite toy trains and cars/ toy doll while his/her mother cooks dinner for the night. After playing intently and quietly for a while, his/her mother asks him/her to stop playing and to clean up his/her toys, as it is time for dinner. Jack/Sally, however, refuses to do so, instead falling to the floor kicking and screaming.
Public	Contact with parent	One afternoon, Jack/Sally is shopping with his/her mother at the supermarket. Jack/Sally, highly bored and uninterested in the shopping trip, keeps running around, grabbing things off the shelves, getting in the way of other shoppers and making too much noise. His/her mother, tired of his/her bad behaviour asks him/her to quiet down and stop running around. Jack/Sally, however, refuses to do so, pushes his/her mother and runs away.
Public	Child acting out	One evening, Jack/Sally is eating his /her dinner at a restaurant with his/her parents. A little while into the meal, after eating most of his/her meal, his/her mother asks him/her nicely whether he/she could finish eating everything on his/her plate, including his /her vegetables. Jack/ Sally, however, refuses to comply, and begins to throw his/her food on the floor, while angrily insisting to his/her mother that he/she doesn't like broccoli and peas, and that he/she does not want to eat them.

Note: The location of infraction and the type of infraction are the two within- participant variables, and the age and gender of the child are the two between-participant variables.

Additional details (including scoring information) related to these scenarios is available in 2.2.5. Corporal punishment use intensions in Kish & Newcombe (2015):

Kish, A. M., & Newcombe, P. A. (2015). "Smacking never hurt me!": Identifying myths surrounding the use of corporal punishment. *Personality and Individual Differences*, 87, 121–129. <https://doi.org/10.1016/j.paid.2015.07.035>