THE ROLE OF ISLAMIC HIGHER EDUCATION IN PROMOTING PEACE: A CASE STUDY OF FATONI UNIVERSITY, THAILAND

PERAN PERGURUAN TINGGI ISLAM DALAM MEMAJUKAN PERDAMAIAN: STUDI KASUS UNIVERSITAS FATONI, THAILAND

Solihah Hayeesama-ae
Fatoni University, Thailand
shalihah_05@hotmail.com

Abstrak

Berada di dunia kontemporer saat ini, pendidikan Islam mendapat tantangan dalam mempromosikan perdamaian, khususnya dalam konteks minoritas Muslim. Penelitian ini menggunakan metodologi penelitian kualitatif untuk mengetahui peran pendidikan Islam dalam mempromosikan perdamaian di masyarakat: Sebuah studi dari Universitas Fatoni, Thailand. Tulisan ini mengungkapkan bahwa Islam adalah agama damai. Islam memandang kedamaian sebagai puncak keyakinan dan tujuan tertinggi ibadah dan memuliakan Tuhan (Allah). Dengan demikian, kedamaian adalah tujuan akhir hidup manusia baik di dunia maupun di akhirat. Islam mengatur perdamaian dalam semua sistem kehidupan manusia. Melalui sistem pendidikan Islam, kedamaian dapat dibangun, dimajukan, dan berfungsi dengan baik pada level individu, keluarga, komunitas, negara, dan umat sebagai entitas universal. Maksud dan tujuan pendidikan Islam adalah terciptanya manusia yang sempurna, yang berperan sebagai hamba dan khalifah yang baik di muka bumi (Khalifah) dan diberkahi di dunia dan akhirat. Selanjutnya; dan mengarah pada pembangunan masyarakat yang baik berdasarkan ajaran Islam. Universitas Fatoni, sebuah lembaga pendidikan tinggi Islam di Thailand, telah memainkan peran penting dalam menyediakan pendidikan Islam terpadu dan mempromosikan perdamaian. Ini menggunakan kurikulum dan ko-kurikulum Islam terintegrasi dalam mempersiapkan staf dan siswanya untuk membangun perdamaian. Universitas dapat berfungsi dengan baik dalam mempromosikan perdamaian melalui berbagai perannya: peran rektor dan staf, mahasiswa dan alumni, Institut Assalaam, Majlis Ilmi, Maal-Qur'an, Madinah Al-Salaam dan Yayasan Wakaf. Kajian ini memberikan beberapa saran bagi universitas untuk memberikan kontribusi yang lebih proaktif untuk mempromosikan perdamaian dalam konteks masyarakat kontemporer.
Kata Kunci: Pendidikan Islam, Pembangunan perdamaian, Universitas Fatoni.

Abstract
Being in the contemporary world of today, Islamic education has been challenged in promoting peace, particularly in the context of Muslim minority. The study employs qualitative research methodology to find out the role of Islamic education in promoting peace in a society: A study of Fatoni University, Thailand. This paper reveals that Islam is the religion of peace. Islam considers peace as the top of believe principles and the highest goal of worship and honor God (Allah).Thus, peace is as the ultimate goal of man living both in this world and the Hereafter. Islam prescribes peace in all the system of human life. Through Islamic education system, peace could be built, promoted, and well-functioning at a level of an individual, family, communities, a country, and Ummah

as the universal entity. The aims and objectives of Islamic education are the creation a perfect man, who plays the role as a good servant and vicegerent on the earth (Khalifah) and be blessed in this world and the Hereafter; and lead to the construction of a good society based on Islamic teachings. Fatoni University, an Islamic higher educational institute in Thailand, has played its vital role in providing integrated Islamic education and promoting peace. It employs the integrated Islamic curriculum and co-curriculum in preparing its staff and students for building peace. The university can well-functioning in promoting peace through its various roles: the role of the rector and staff, students and alumni, Assalaam Institute, Majlis Ilmi, Maal-Qur'an, Madinah Al-Salaam and Waqaf foundation.The study gives some suggestions for the university to make a more proactive contribution to promote peace in the contemporary context of the society.
Keywords: Islamic Education, Peace building, Fatoni University.

Introduction

Education is most important factor in developing individual and society. Education, and regarding it as one of the most important and the strongest building blocks of a nation (Abusulayman, 2007). In the context of Islam, Islamic education has played vital role in developing individuals and societies as well as civilization. Islam is agent of change since it was sent down to this world as the religion of peace and the comprehensive ways of human life. Therefore, Islam places the education is the most important factor in developing human resource and society at large. Based on this importance, the Qur'an was revealed its first verses in surah al-Alaq (96: 1-8) focusing on education: "Read in the name of thy Sustainer, who has created-created man out of a germ-cell! Read-for thy Sustainer is the most Bountiful One who has taught(man)the use of the pen-taught man what he did not know!...".These verses are as the initiative foundation of Islamic education. Referring to the verses Abusulayman (2011) stressed that: "Without reading and writing…human beings would not be equipped for the task of vicegerency and stewardship, nor would they be capable of developing advance civilizations."

Thus, it reflects that Islamic education is a most significant means in developing an individual for the task of vicegerency and stewardship in building a peaceful society as well as an advance civilization. The importance of Islamic education in promoting peace should be highlighted in this contemporary world, after the tragedy on 9/11, where peace has been challenged, especially for those educational institutes in minority Muslim context. Thus, this paper is aimed at investigating the role of Islamic education in promoting peace in a society by focusing on a case of Fatoni

University, Thailand. It is hope that this paper will shed light of the role of Fatoni University in promoting peace in the region of Southern Thailand, and it could be a valuable lesson for an organization or educational institutes to be applied in any suitable angle or dimension.To give a clear picture of the topic, the paper presents the concept of Islamic education in promoting peace; and role of Fatoni University in promoting peace.

Results and Discussion

Concept of Islamic Education in Promoting Peace

Islam is religion of peace

Islam is the way of life that is aimed to live happily and peacefully both in this world and the Hereafter, thus Islam invites mankind to its completed path as follow: "This day have I perfected your religion for you, completed My favour upon you, and have chosen for you Islam as your religion" (Al-Ma-idah:3); "Surely the religion in the Providence of Allah is Islam" (Ali 'Imran: 19), see also (Al-Baqorah: 208) Islam is the religion of peace and the right path.Allah gives name of the region is "Islam" which its root from "as-silm." means "peace" as Allah stated in the Qur'an,Ali 'Imran:19 (Ismail Lutfi, 2012). According to Sejno (2021) she explained that Islam is as a religion, the other meaning of the word "Islam" is "Peace". This signifies that one can achieve real peace of body and of mind only through submission and obedience to Allah. Such a life of obedience brings peace of the heart and establishes real peace in society at large. In conclusion, a good servant (Ibadullah)who is a whole-heartedly peaceful man leads to a peaceful society.

Peace in the Qur'an is mentioned in various context. "As Salam" is also a name of Allah mentioned in the surah Al-Hashr:23. In addition, Allah gives a name of the Heaven "Darul Al-Salaam" which means "City of peace" as mention the surah Al An'am:127. Besides, the Qur'an highlights the state and atmosphere of peace in the Heaven for man who love peace to be there in the future life such as the following surahs: Al Ahsab: 44; Al-Zumar: 73; Yasin: 58; Al-Waqiah: 25-26). In addition, teaching peace is also encouraged in various Surahs: An Nur ;61; Furqan :63; Al Sakharaf: 89; Al Qasas: 55. Peace is applied in the dimensions of faith and religious principles. It also comprises of mercy and honor as Allah revealed an injunction to the Prophet Muhammad (SAW) as follow: "We sent thee not, but as a Mercy for all

creatures" (Al-Ambya:107). This is because Islam is the religion that preserves compassion and mercy which is the teaching of peace and the right path. Therefore, the Qur'an invites all mankind to Islam as the path towards success and the path towards building peace in the twinly worlds, this world and the Hereafter (Ismail Lutfi Chapakiya, 2012).

Referring to the word "a Mercy -Rahmatan" in the above verse (Al-Ambya: 107), Muhammad Adil Khan Afridi (Rosidi et al, 2022) concluded that the word "a Mercy - Rahmatan" includes whatever that offers in benefits to Mankind, compassion, kindness, goodwill, beneficence, prevents harm and its harmonious with human needs. Thus, the meaning of "Rahmatan" implies that the role of the Prophet(SAW) was building and promoting peace to this world and to invite mankind to be in the sustainable peaceful world, the Hereafter.

Realizing the importance of peace in Islam, Ismail Lutfi (2012) in his book on "Islam is the religion of peace" pointed out some reflections on peace in Islam that can be summarized as the following concepts: 1) The completement and perfection of Islamic teachings are significant to build up peace both in this world and the Hereafter. Islam is established peace as the top of believe principles and the highest goal of worship and honor God (Allah). It as the ultimate goal of man living, therefore, a significant principle that Islam is stated for human living is happiness stability and peace; 2) Foundations of Islamic teaching calls all mankind towards building happiness and true peace, and complete all matters of this world and the Hereafter; 3) Islam also invites all mankind to know and help each other's in the beneficial and ethical matters in order to build peace in this world. (Al-Maidah: 2, Al Hujrat: 13, and Al-Imran: 104); and 4) Islam prescribes peace in all the system of human being: peace of an individual and group, peace of a country and the world, peace of intellect and spirit, peace of self and body organs, peace of home and family, peace of society and country, peace of having a life in this world and after death.

As a conclusion, Islam is the religion of peace and the truth path in this world and the Hereafter. Dimensions of peace could be love, happiness, compassion, kindness, goodwill, beneficence, justice, harmony, safety, stability, security, harmless, friendship, good relationship. All of these dimensions of peace are related to everyday of human life. To be a good servant and vicegerent (Khalifah), peace should be inculcated as the

goal in one life in order to achieve good relationship with Allah, with other human beings, and with other creatures.

Islamic Education: its Aims, Objectives and Role

Education and knowledge are twin factors in developing Muslim Ummah since the time of the Prophet Muhammad (SAW)in Macca. Knowledge is the basic cause of the progress and development of the Ummah (Sulayman & Dastor, 1994). The main source of education and knowledge in Islam is primarily based on the Qur'an and the Sunnah. Islamic education refers towards the straight and practical path to achieve universal peace and unity. Basically, Islamic education is peace education that promotes a culture of peace (Navarro-Castro & Nario-Galace, 2010). Islamic education is the process of building peace towards happiness life in this world and the Hereafter. The goal, mission and vision of Muslim life is based on the inspiration from these verse of the Qur'an:" I have only created Jinns and men, that they may serve Me" (Adh-Dhariyat: 56) and "I will create a vicegerent on earth" (Al-Baqarah: 30).

To achieve the above goal, mission, vision of human life based on framework of peace in Islam, Islamic education is clearly stated its aims and objective. A comprehensive aim of education was proclaimed at the First World Conference on Muslim Education in 1977 at Makkah Al-Mukarrahmah expected that the crucial recommendations could make suggestions for concerted efforts to be undertaken in the 21stcentury towards fulfillment of the objectives of the conference. The recommendations of the conference defined the aims of education (general aims and specific aims) as below (Douglas, 2000).

General Aims of Education:

"Education should aim at the balanced growth of the total personality of Man through the training of Man's spirit, intellect, the rational self, feelings and bodily senses. Education should therefore, cater for the growth of man in all its aspects: spiritual, intellectual, imaginative, physical, scientific, linguistic both individually and collectively and motivate all these aspects towards goodness and the attainment of perfection."

Specific Aims of Education

"For the specific aims of Muslim education, The conference stressed that the ultimate aim of Muslim education lies in the realization of complete submission to

Allah on the level of the individual, the community and humanity at large". Based on the aims and objectives of Islamic education Langgulung (2000) divided the aims and objectives of Islamic education into two categories, namely, the creation of a good man and the construction of a good society based on Islamic teachings. A good society is one that has a message of justice, truth and virtue for mankind, a message which is permanent and not bound by time and place. A true Islamic society always strives to carry out the responsibility placed on it and the task of Islamic education is to help society reach that good. In addition, Mohd. Kamal Hassan (Hashim,2014) describes Islamic education is preparing an individual to actualize his role as the vicegerent (Khailfah of Allah) on earth and hereby contribute fully to the construction and development of his society to achieve wellbeing in this world and hereafter. Besides, Hashim (1997) stated that the aim of education in Islam is the attainment of perfection or the creation of a good man who will do justice to himself, to mankind, to his environment and ultimately to his creator. In other words, the ultimate aims of Islamic education is to produce an individual who is a good servant and vicegerent (Khalifah)on the earthand be blessed in this world and the Hereafter (Hayeesama-ae, 2020). In conclusion, Islamic education aims at the balanced growth of the total balance-personality of human being towards building a peaceful society.

To produce a 'balanced' human being, an integrated concept must be practiced. It is a type of education that guides and trains the mind, body and soul of a person based on Islamic values and revelations (Al-Quran and Al-Sunnah) to produce a pious human being who is devoted to God (Lubis, 2015). Undoubtedly, integrated Islamic education is crucial for contemporary Muslim Ummah, through the integrated education, a person, can be educated and trained to understand and uphold the Islamic faith, the laws and the morals in one's life, (Lubis, 2015). Integrated Islamic education can create a balance-personality of man who can perform peace in his life as the whole, and at the family, community, nation, and international levels.

The Role of Fatoni University in Promoting Peace

Institutions of higher learning are considered the most important agency of social change, social transformation, and entire development of a country. Therefore, the World conferences on Muslim Education held in 1980 in Islamabad, Pakistan focused on the higher education and integrating the two categories of knowledge into

university curriculum (Mohammed,2012). Fatoni University (FTU, former name known as Yala Islamic University) is a Waqf-based university and is the first private Islamic higher educational institution in Thailand. The university was established in 1998 by a group of Muslim scholars and experts in Islamic education. The inspired intention of the university establishment was to promote and develop Islamic studies and other sciences with the hope that it will be an important foundation for developing countries to progress towards prosperity and peace.

Fatoni University: An Integrated Islamic Education Institute based on Rahmah Model

Fatoni University plays vital role in the development of integrated Islamic education in Thailand in order to generated good graduates and building a peaceful society.The university philosophy, vision, and mission are based on Islamic teachings, Al-Qur'an and Sunnah of the Prophet. The spirit of the philosophy of the university (FTU) is based on the Holy Qur'an as expressed in Surah Al Anbiya, (21: 107*): "And We have not sent you, [O Muhammad], except as a mercy to the worlds".* Based on this philosophy, FTU intends to propagate the legacy of the past achievements into a reality of the contemporary society of Muslim Ummah. The vision of FTU is to build ethical and sustainable peaceful society *"Fatoni University is a tertiary institute which is international standard, produces graduates and develops balance knowledge that integrated Islamic principles, create ethical and sustainable peaceful society".* Its missions are obviously focused on integration of knowledge and building peace based on Islamic principles. Some of the missions are states as follow: 1) to manage tertiary education that emphasizes on academic standard and quality by giving prior to integration of knowledge based on Islamic principles, provide educational opportunity and academic excellence in line with possessing moral-ethics; 2) to provide academic services to the society towards leading a sustainable peaceful and moral ethical society under Islamic teachings. The university affirms its students' identities to create a peaceful society: *"graduate have leadership, moral-ethic, towards building peaceful society"* (University, 2019). Since its establishment for two decades, the university has produced more than five thousand graduates who have served to involve in various community and society development. This reflects the success of Fatoni University to a certain level in promoting peace in the society.

Yahprung (2014) stated that Fatoni University, this Islamic higher educational institution created a huge impact on the study of Islam in the Deep South. In summary, Fatoni University's policy is focused on educational management that develop graduates who possess balanced knowledge, emphasize on Islamic integration, inculcate moral-ethics, and develop sustainable peaceful society.

Fatoni University: Programs and Activities in Promoting Peace Culture

The university was founded to serve all Muslims in Southern Broder provinces of Thailand, with the intention of bringing peace to the area. The rector, Associate Prof.Dr. Ismail Lutfi stated "The only way to solve the problems here is to introduce education to the area," (Chaiyot Yongcharoenchai,n.d.)**.** The university philosophy based the verse in Surah Al Anbiya, (21: 107*)*: *"And We have not sent you, [O Muhammad], except as a mercy to the worlds".* This injunction is as the inspiration of FTU members in carry out "Rahmah, a mercy"the task of the Prophet (SAW) to the society. To play its proactive role in producing its graduates and promote peace in the society, the university has well designed its curriculum and co-curriculum based on its philosophy "Rahmah Model" with the hope in developing the society to progress towards prosperity and peace as the spirit of Islam.

First, Integrated Islamic Curriculum. Fatoni University emphasizes on integration of Islamic knowledge and Islamic teachings in its missions and curriculum development. The curriculum is instilled teaching of the Qur'an and the Prophetic traditions in its content, process and methods with integration of acquired knowledge. Besides, the university's core courses, eight Qur'anic courses and peace studies are compulsory for all students at undergrade level. Peace studies is compulsory for diploma students in teaching profession. Some of the university core courses such as "Islam and the Way of Life" and "Communication and Dahwah in Islam"are also offered for all first year students to register (University, 2019). In summary, Fatoni University's policies are focused on integrated Islamic education that is aimed at developing graduates who possess balanced knowledge, emphasize on Islamic integration, inculcate moral-ethics, and develop sustainable and peaceful society.

Second, Co-Curriculum and Activities. Realizing the importance of building up well rounded holistic personalities of graduates who play proactive in promoting peace, some of the program are designed such as the prayers of the congregation,

joining Nasihah section, Qur'anic group studies, Maal-Qur'an, Qiyamullai prayer, and leadership camp, academic seminars, conference, and workshops related to peace concept and culture: 1) The Prayers of the Congregation and Nasihah Section. All staff and students are encouraged to join the prayers of the congregation at the FTU central mosque of university (Masjid al-Haramai), especially at noon time (Zhuri). After the prayer, the Nasihah(Islamic admonitions) sections is operated by the rector and lecturers of FTU; 2) Qur'anic Group Studies (Halaqah Al-Qur'an). The university designed for all students and staff to involve is Qur'anic Group Studies (Halaqah Al-Qur'an)**.** The comprehensive integrated curriculum was designed. Through the group studies, attitude, values, skills related to preaching and promoting peace are encouraged in this activity. Such outcome of the activity itself can enhance in promoting peace in the society; 3) Maal-Qur'an. The program is conducted for about one hour every week at the university mosque. The program now has also been propagated widely for public through radio program, online channel, You Tube, and face book; 4) Qiyamullai Prayer Program. Qiyamullai Prayer (Night Prayer) is as a powerful activity for inculcate Islamic spiritual dimension of an individual Muslim. The university organizes Qiyamullai Prayer (Night Prayer) as to promote an Islamic atmosphere in which all students and staff can participate throughout the year, at least once a month. Its staff and students are invited to join the program at the central mosque of the university; 5) Leadership Camp. Leadership Camp also plays important role in equipping the students their potential leadership, sense of devotion to society, love peace, and be able to apply Islamic teaching in their daily lives. To achieve the development of good student' identities, Islamic personality and leadership characters are emphasized for the students have to develop. The students are required to involve in the camp as a co-curriculum activity once a year; 6) Workshops,Seminars and Academic Forums. The university has always organized various workshops, seminars and academic forums related to Islamic teachings, peace, and related topics, at the local, national, and international levels. All staff and students are encouraged to involve in the workshops and seminars; 7) Volunteer Activities. The students are encouraged to carry out activities and projects to promote peace in the region such as camps for students and youth, visiting communities, cleaning mosques and public areas, visiting orphans, helping the poor and the needy, and so on.

Fatoni University: Role and Ways in Promoting Peace in the Society

To contribute its role widely in promoting peace in the society, the university set up an institute, projects and other some activities, set its networks and connection through many aspects. Some of its role and ways in promoting peace can be presented as follow:

First, Role Model of the Rector in Promoting Peace. Associate Prof. Dr. Ismail Lutfi Chapakiya, has played his prominent role in promoting peace in Thailand since1986. Dr.IsmailLutfi is considered as a great Muslim scholar and reformer in Southern Thailand in the explanation of Yahprung (2014):"But no contemporary Patani reformist 'ulamā' has ever created such a great impact on Patani's society than Shaykh Dr. Ismail Lutfi Chapakia al-Faṭānī, the founder and the Rector of Yala Islamic University (YIU,later FTU), the only Islamic higher educational institution initiated primarily in the course of reforming Thai Muslim society in general and the Patani Muslims in particular…"

His contributions in promoting peace through Islamic approach is based on the Qur'an and Sunnah. He wrote books more than 100 titles and Tafsir al-Quran more than 50 surah (chapters) (Ibrahim, 2016) which can related to Islamic teaching and also peace. Some of his books that shed strong light to promoting peace such as 'Islam as a religion of peace', 'Wasatiyyah' (Islamic moderation), 'Ummatan Wahidah' ('We are one nation'), 'Al-Quran: the guidance for mankind'. "Islam is religion for peace", 'Nasihah as a heart of 'Ummah Wahidah', "Muhammad Rasulullah as a Mercy to the Worlds" and 'Ukhwah Islamiah' (Brother hood in Islam).

Dr. Ismail Lutfi were appointed from the government, religious sections, publics to take his responsibility in several key official and social positions including member of the Chularajmontri Advisory Council, the Amirul Hajj (pilgrimage leader) of The Kingdom of Thailand (2007, 2009), member of the 2005–06 National Reconciliation Commission (NRC), member of the National Legislative Assembly, 2006–07 (after the 2006 coup d' état). He is the Co-Chairman of the Inter-Religious Council (IRC) of Thailand, where representatives from five religions work together in promoting peace in Thailand (Salaae, 2017). A research shows that one of the top three peace influencers in southern Thailand is Ismail Lutfi Japakia with score of 100 percent (Koma & Tuansiri, 2022).

Second, Role of FTU Staff in Promoting Peace. Most of male staff play their vital roles in giving Friday sermons (Kuthbah), sermons for Eid occasions, and giving public lectures and speech. The massage of Islam that all related to peace and harmony has always been delivered through mosques and the public in this region. In addition, women staff have also been involved in giving public lectures and carry out activities related to Islam and peace, the development of women, youth and children. Through these activities, peace and Islamic culture has been developed to a satisfy level. The rector himself has played his prominent role in promoting peace in this region of Thailand.

Third, Role of Students and Alumni Association. Students are encouraged and supported to play their roles in promoting peace through various ways and activities. Community visiting, community services, training camps and summer camps for students and youth in the region and also in another part of the country. FTU graduates set up FTU Alumni Association with its chapters in chapters in many provinces and some parts of Thailand. The association has played its significant role in promoting peace in the region such as being leaders of community, giving public lectures, raising scholarship fund, helping the poor and needy, providing social welfares, establishment of a cooperative to service community in the areas.

Fourth, Role of Assalaam Institute. Assalaam Institute is as a social service center of Fatoni University. Assalaam Institute was established for the movement and preaching the concept of peace in Islam, and for the implement in a Muti-cultural society. Its vision is claimed to be a role model institute for peace in Islam in building peace in family society, country and international communities (Ismail Lutfi, 2012). The institute has played vital roles in promoting peace and providing widely community services. Under this institute, there are associations and professional networks of different categories such as educational institution network, the Assalam Smart School Networks, Islamic cooperatives, women's wings, student wings, graduate alumni, and those focused on social work and Islamic relief. In order to promote peace in the society effectively, the institute set up 14 branches in the Southern Thailand and Bangkok, which is linked the university with social activities. In addition, in the era of COVID19 pandemic, it set up a center for service communities and its networks members.

Through these networks, the university can carry out the task of the Prophet in promoting peace throughout the southern region.

In the other words, Salae (2017) stated that the aim of propagating Islamic message to the society is to reform the society by using Islamic values and moralities. Programs and activities such as courses, youth camps, Halaqah Al-Qur'an (study circles), seminars, and workshops were exclusively organized related to peace building. In addition, Assalaam Institute also had jointed the Pattani Provincial Administrative Organization and Prince of Songkhla University (PSU) in organizing a grant project on "Multaqa Muslimah" (Muslim women annual meeting) for 14 times in 14 years. The project aimed at promoting peace to inculcating Muslim women, Muslim family, and communities. Moreover, it supports the networks to join the informal educational system through a program, "Halaqah-Qur'an" (study circle program). Through this program, Muslims in the region can deeply comprehend Islamic teachings and practice in their daily life. Besides, a curriculum for a happiness family was also developed with the aim at promoting the IQRA culture towards building a learning and peaceful society.

Fifth, Majlis Ilmi"Program. The program is an informal education system, "Majlis Ilmi" has been organized at the university mosques both in Yala and Pattani on every Sunday and Wednesday respectively. The programs have been promoted and enhanced Muslim Ummah to understand and practice teachings of the Qur'an and Sunnah of the Prophet (SAW). The program has also been propagated widely through printing and audio-visual media: books, radio program, online channel, You Tube, and face book. The majority of the participants are from the educated middle-classes Muslims, local and intellectual leaders, government officials, corporate workers, university students, and villagers. Approximately1,000 participants have involved in each day.

The programs have been promoted and enhanced Muslim Ummah in this region of Thailand understand and practice teachings of the Qur'an and Sunnah of the Prophet (SAW). The roles of Majlis Ilmi in propagating Islamic sciences towards community was perceived as appeared in high level. And also the roles of the project in promoting knowledge culture towards community was perceived as appeared in high level. (Hayeesama-ae, 2020).

Sixth, Madinah Al-Salaam and Waqaf foundation. Madinah As-Salaam is a project that is based on the idea of building an ideal new city as "a model peaceful city" in Muang district, Pattani province. It project occupies about 1,000 acres. The Pattani Jaya project is considered one of the efforts to build an ideal city that based on Islamic way of life. The emergence of Pattani Jaya is aimed at creating a trading climate and reducing the conditions of violence in the area. The project is aimed to improve the quality of Muslims life by creating a good environment (madinahalsalam.com). In addition the is also Waqaf foundation with the aim at raising the Muslim society through the foundation in term of education, social welfares, and public interest.

Seventh, Role of FTU TV. The university uses television to convey massage of Islam and peace to the public. Its slogan is being *"educational media leading to peace"*. Through FTU TV., a large audience in Thailand and in foreign countries can access the massage of Islam and peace. Majlis Ilmi, Maal-Qur'an, public speech and Nasihah(Islamic admonition) sections and other significant activities have been propagated through FTU TV. live broadcast. It is a means/tool for staff and students to communicate peace massages, culture to the public.

In conclusion, the significance of Fatoni University is that it is not merely a university, but also plays vital roles for over two decades in developing of society and promoting peace in the region of Southern Border, Thailand where peace is challenged.

Conclusion

The discussion throughout this paper has attempted to present the role of Islamic education in promoting peace by study, Fatoni University as a case study. It revealed that Islam is the way of life for mankind and the religion of peace that is perfect and complete. The aims and objectives Islamic education is geared to the development of a good man and a good society. It is evident that Fatoni University employs the integrated Islamic curriculum and co-curriculum in preparing its staff and students with the hope in developing the peaceful society. The university has played its significant role in various dimensions in providing integrated Islamic education and promoting peace to the society.

Keeping in view the significance of role of Fatoni University in promoting peace, the following recommendations are suggested for the university to make a more

proactive contribution to promote peace in the society through its programs. A special attention should be given in training the university staff and students to be more skillful in propagating Islam (that it is also means peace). In the era of the high influence of technology in communication, FTU members or its communities should be encouraged to convey Islam and peace in various dimensions with wisdom and beautiful preaching as the injunction in the Qur'an (16:125) states that "Invite(all) to the way of thy Lord with wisdom and beautiful preaching". Peace studies as the core university course should be developed various active learning activities for students to involve or participate in the communities of various context. Materials and books related to peace in Islam, which are the contributions of the staff, should be widely propagated to educational institutes, organizations, networks, and the public which these materials may give great impact to the society in creating peace culture and promoting peace. Developing various academic contributions and materials related to the massage of Islam and peace should be more supported and encouraged among FTU Staff. Role of students and FTU Alumni should be encourage and supported in carry out interesting activities in promoting peace among youth in the society with the hope that planting seeds of peace preachers will be increased more number particularly in this region and Thailand. Being in the context of multi-religious and cultures in Thailand, Islamophobia, Muslim societies in postnormal times, Islamic thought and other contemporary issues related to Islam, peace and the Ummah in the 21st century, peace building, development of cross-cultural skills, compassion, tolerance, skills for Nashihah(admonition) and Dahwah should be always emphasized in the course of peace studies and other mentioned programs as well as related activities. Peaceful dialogue should always be practiced, especially among muti-cultures and ethnics group of Thailand in order to gain understanding among people of different faith. Assalaam Institute should actively play its role in training peace-building education for its networks and members, as well as the public in promoting peace. Islamic education related to peace should be conveyed and encouraged Muslim family to inculcate its children properly. FTU TV should play its proactive role in planning programs for online audiences. Hopefully, the recommendations may be helpful for Fatoni University and other educational institutes and organizations in proactive promoting peace and creating a peaceful society in Southern Thailand and other societies

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