

Design of Ergonomic Lesehan Chair to Minimize Musculoskeletal Disorder When Carrying Out Student Learning Activities in Confined Spaces

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ABSTRACT

The increasing population has an impact on limited land, especially boarding houses for students. The room size for residential boarding houses is limited so that supporting facilities such as tables and chairs are readjusted. Lesehan tables are often used as furniture options for most student boarding houses, due to their simple shape and affordable prices. However, this is not supported by the ability of the lesehan table to accommodate the ergonomic needs of the user's sitting, which if it lasts long and repetitive will result in musculoskeletal disorder. Therefore, the design of ergonomic lesehan chairs is needed for student productivity and health. The research method used is a mix method starting with direct observation of boarding houses around Bandung, literacy studies related to ergonomics, anthropometry and sitting on the floor. The design method is UCD where the user's problems are solved by prioritizing their needs. The results obtained with this design can reduce pain in several parts of the body, can support student learning productivity and to minimize musculoskeletal disorder.

Keywords: Lesehan chair, musculoskeletal, ergonomics

Introduction

The more the times develop, the more the population of its residents, based on data from the Central Statistics Agency of Bandung Regency, the population of the city of Bandung reaches 3,623,790 people and for student groups and students in the city of Bandung reaches 544,300 people. The more population the land area is, the narrower the land area, with the limited land available, housing with a narrow space is one of the solutions that can be applied and the type of furniture that is suitable to support comfort and productivity, both simple and minimalist [1], [2]. Especially boarding houses which are usually chosen as temporary residences by students. Boarding house housing is a type of vertical housing, where tens or even hundreds of rooms are provided in a limited land so that the area of the room provided is also very limited. According to Amril (1997), a standard size bedroom in the United States (U.S.) has a minimum area of 7.43 m² with the shortest side size of 2,438 m. However, in practice, many boarding house sizes in Indonesia do not meet U.S. standard sizes due to the narrowness of land owned by boarding house owners. Based on the results of the field survey, boarding houses in the Bandung area have an average area of 2 x 3 meters, 3 x 3 meters, 3.5 x 3 meters and 3 x 4 meters, most of which are facilitated by private bathrooms, cabinets, mattresses and lesehan tables [3]–[5].

Lesehan table is cheap and simple furniture to make it easier for users to do activities such as studying. The need for lesehan table facilities is fairly high, this is reflected through the high demand in online stores where data was obtained on November 20, 2022 on the online shopping platforms Tokopedia and Shopee, it can be calculated that one online store can sell an average of 20-200 units of lesehan tables per month. It's just that based on existing data, the lesehan chair as a means of complementing the lesehan table on the market is still few that accommodate based on Indonesian anthropometry while the product must adjust to the human being, not the other way around. In carrying out learning activities in the lesehan position (sitting on the floor) humans will be in that position for a long period of time and continue to repeat every day, if not facilitated with the right lesehan chair, it will have an impact on musculoskeletal health [6]–[8].

According to Ulfa (2017), Musculoskeletal or Skeletal or also commonly referred to as the skeletal system is composed of bones where the human body consists of 206 bones. The most important bone part is the spine because the spine functions as a support for the shape of the human body. Musculoskeletal Disorder (MSD) is a disorder or damage that affects the musculoskeletal system of the human body, especially in bones, tendons, joints, ligaments, cartilage, nerves, and blood vessels. These injuries can occur due to repetitive movements, pressure or force, and vibration on the human body during certain work activities. Symptoms of musculoskeletal disorder related to learning activities can be observed in the workplace when there is a difference between the physical capacity of the human body and the physical requirements of the task. MSDs can be associated with activity and working conditions, and can contribute significantly to the development of the disorder.

The World Health Organization (WHO) is aware of this condition resulting in pain and functional disorders that affect the neck, shoulders, elbows, forearms, wrists, and hands [9]–[12].

The relevance of MSD disorders is reported to continue to increase at young productive age and is stated to be the highest contributor to disability globally and decreased productivity [13]–[17]. In a sitting position while studying for a long time and repeatedly, pain complaints in this position often appear in muscle tissue as well as joints ranging from mild to severe. If the posture or posture of sitting while learning puts a load on the body but is not prevented, it will cause MSD condition. Not only starting to improve sitting posture but supporting products such as chairs must also adjust to human needs, in the lesehan sitting position this time if the lesehan chair is not safe and comfortable, the posture and human skeleton will experience permanent distortions in body shape health.

Based on Hedge [18]–[22] in the book Ergonomic workplace design for health, wellness, and productivity, ergonomics focuses on the study of humans applied to furniture design to fit people at work, school, or home, so that it is more comfortable, less stressful, and can achieve higher productivity. Creating a good ergonomic design for safe learning and working activities is essential to maximize worker performance and minimize the risk of musculoskeletal injury. The lesehan chair must meet specifications such as being able to support the user's load, good durability, according to body size, stable, and have the right parts or features for user safety and comfort. As already explained, the author has the idea to design an ergonomic lesehan chair to support the human body as best as possible, including considerations such as posture, comfort, support, and health [23]–[27].

Research Methods

This study uses a mixed method, where this design requires data collection and analysis with a combination of qualitative and quantitative. This method aims to collect data, analyze data, interpret evidence. Mixed method is a research approach that combines qualitative and quantitative forms. This approach involves philosophical assumptions, the application of qualitative and quantitative approaches, and the mixing of the two approaches in a single study [28][29], [30]. In the qualitative method, the researcher conducted literature observations in the form of books, journals, and articles about MSD, furniture, and ergonomics to strengthen the foundation of this design and research. For the quantitative method, the researcher distributed the questionnaire to target users according to the age range, namely late adolescence (17-25 years old), the purpose of this questionnaire was to find out the size of the room, the duration of learning, and complaints when carrying out learning activities in a lesehan attitude. The hope to be obtained is that this lesehan chair can support productivity and minimize MSD injuries when carrying out learning activities. The data collection technique is carried out in several stages, namely direct observation by documenting the condition of the Indekos rooms around Bandung, the condition and size of the lesehan table used as well as looking at various designs of lesehan chair products on the market. Furthermore, the initial questionnaire and Nordic Body Map (NBM) were disseminated, after which the author conducted interviews with several prospective users of the research object, and the author used the theoretical foundation based on literature as facts and general descriptions as research support. After the author obtained data based on the results of observations, questionnaires, and documentation, then the author combined the results from the source by comparing the observation data and the results of the questionnaire of the respondents for the design parameters. The design method in this product design uses the user-centered design (UCD) method which is a design method centered on potential users [31]–[38].

Results and Discussion

Results of the Nordic Body Map (NBM) Questionnaire

The NBM questionnaire is one of the measuring tools used to find out the parts of the muscles that experience complaints ranging from discomfort (somewhat painful) to very painful. There are 27 parts of the human body in this questionnaire, where respondents will choose the score of pain experienced in the limb.

Note:

- 152 respondents filled out this questionnaire where they had done learning activities in a lesehan attitude without being facilitated by any sitting mats, carried out in a minimum duration span of 30 minutes.
- Learning activities include activities: reading, writing, and typing.

Score Description:

- A = Not Sick
- B = Quite Sick
- C = Painful
- D = Very painful

Table 1. NBM Questionnaire Results

| No. | Location | Grade Of Complaints | | | |
|-----|-----------------|---------------------|----|----|----|
| | | A | B | C | D |
| 0 | Upper Neck | 42 | 61 | 37 | 12 |
| 1 | Lower Neck | 12 | 68 | 50 | 22 |
| 2 | Left Shoulder | 55 | 61 | 28 | 8 |
| 3 | Right Shoulder | 46 | 63 | 33 | 10 |
| 4 | Left Upper Arm | 97 | 39 | 15 | 1 |
| 5 | Back | 7 | 38 | 59 | 48 |
| 6 | Right Upper Arm | 85 | 56 | 9 | 2 |
| 7 | Waist | 3 | 46 | 69 | 34 |
| 8 | Buttock | 18 | 56 | 53 | 25 |
| 9 | Bottom | 18 | 57 | 51 | 26 |
| 10 | Left Elbow | 100 | 38 | 14 | 0 |
| 11 | Right Elbow | 92 | 46 | 12 | 2 |
| 12 | Left Lower Arm | 104 | 43 | 5 | 0 |
| 13 | Right Lower Arm | 98 | 46 | 5 | 3 |
| 14 | Left Wrist | 103 | 39 | 9 | 1 |
| 15 | Right Wrist | 82 | 56 | 11 | 3 |
| 16 | Left Hand | 125 | 20 | 7 | 0 |
| 17 | Right Hand | 99 | 40 | 10 | 3 |
| 18 | Left Thigh | 89 | 48 | 11 | 4 |
| 19 | Right Thigh | 90 | 47 | 10 | 5 |
| 20 | Left Knee | 73 | 55 | 21 | 3 |
| 21 | Right Knee | 75 | 54 | 19 | 4 |
| 22 | Left Calf | 96 | 33 | 17 | 6 |
| 23 | Right Calf | 93 | 35 | 16 | 8 |
| 24 | Left Ankle | 89 | 38 | 23 | 2 |
| 25 | Right Ankle | 96 | 31 | 20 | 5 |
| 26 | Left Foot | 116 | 20 | 14 | 2 |
| 27 | Right Foot | 117 | 20 | 12 | 3 |

Conclusion It can be concluded that the parts of the body with the highest pain complaints (B, C, D) are in the parts of (0) upper neck, (1) lower neck, (2) left shoulder, (3) right shoulder, (5) back, (7) waist, (8) buttock, (9) bottom. So the focus of designing the lesehan chair is to minimize the pain and potential of MSD experienced at the point of body parts (0), (1), (2), (3), (5), (7), (8) and (9).

- Potential Disruption**
1. Referred Back Pain: Pain is felt in the lower back and in the groin, buttocks and upper thigh area and rarely below the knee. Pain can vary from constant ordinary pain to sudden sharp sensations (Flex Free, 2016).
 2. Axial Back Pain: Back pain is limited to the lower back area. Unlike other lower back pains, this type of pain is not felt all the way to the buttocks, thighs and legs, or other areas of the body. Pain that gets worse in certain positions, for example sitting for a long time (Flex Free, 2016).
 3. Radicular Back Pain : Radicular back pain often arises as a result of pinching/inflammation/injury to the spinal cord and is usually triggered by certain activities and positions, such as sitting or walking. The pain is felt in the back of the leg up to the calf or leg. Directly all the way from the

specific nerve roots of the spine. Radicular back pain is accompanied by muscle weakness, numbness, tingling and loss of reflexes (Flex Free, 2016).

4. *Impingement*: Inflammation of the shoulder tendon, which is caused by the pinching of the shoulder muscle tendon due to certain movements performed repeatedly or due to a trauma, resulting in one of the shoulder movements being disrupted (Flex Free, 2023).
5. *Neck Muscle Tension*: can occur due to doing certain activities for a long period of time, and sitting for a long time can make the neck and shoulder muscles painful. This can cause the muscles in the neck to become weak. If the neck muscles are weak, it can cause the neck joints to become stiff and have difficulty moving the neck (Flex Free, 2022).




Source: Author Data

Needs Description Study


In designing a lesehan chair, various needs are needed to form a complete design. Starting from materials, shapes, functions, systems, colors, and many others.

Lesehan Chair Parameters

Table 2. Lesehan Chair Parameters

| No. | Part | Description | Detail |
|-----|---|---|--|
| 1. |  <p>Chair Frame</p> | The chair frame functions as the main support for the body when sitting and other complementary parts of the chair such as <i>cushions</i> (seat and sender). | <ul style="list-style-type: none"> - The seat frame uses iron material. - The sender can be adjusted to the recline level. - There is a sender support when changing the recline level. - Foldable Frame when cushion is removed. |
| 2. |  <p>Seat Cushion</p> | Seat Cushion is a padded part of the seat and its purpose is for the comfort of the buttocks, hips, and thighs. | <ul style="list-style-type: none"> - The seat cushion must have sufficient thickness - The seat cushion must be higher than the seat frame so that the coccyx (tailbone) does not hurt. - The seat cushion must support the shape of the user's hips and buttocks in a sitting position. - The material must be soft, solid, not sultry and comfortable. - The seat cushion can be detached and washed (<i>attach-detach & washable</i>). |
| 3. |  <p>Back Cushion</p> | It is a soft part for the seat backrest, functioning for the comfort of the spine, especially the <i>intervertebral discs</i> , shoulders and neck. | <ul style="list-style-type: none"> - It must support the ideal shape of the spine. - The material must be soft, solid, not sultry and comfortable. - Can be detached and washed (<i>attach-detach & washable</i>). |
| 4. | <p>Iron Material</p> | Iron is a sturdy, easy-to-obtain material and free to be created with welding techniques. The disadvantages are quite heavy. | <ul style="list-style-type: none"> - The material is strong and able to withstand body weight for a long time. - Maintenance is quite easy. |



| | | | |
|----|---|---|---|
| 5. | Cushion fabric color  | Color has a meaning and psychological impact on humans. Therefore, as a designer, choosing colors is one of the important aspects for the function and aesthetics of the product. | - The brown color provides a feeling of warmth, comfort, and security. Chocolate is often described as natural, grounded. |
|----|---|---|---|

Source: Author Data

Chairs have their own criteria, according to *the book Ergonomic workplace design for health, wellness, and productivity (2017)* the following are some of the chair requirements summarized from ANSI HFES 100 of 2007 (*Chair Requirements Summarized from ANSI HFES 100*) which have been adjusted for the needs of chair design:

Table 3. Office Chair Standard by ANSI HFES 100

| Items | Requirements |
|---|---|
| Chair | <ul style="list-style-type: none"> - Must have lumbar (spine) support - Must have a <i>recline</i> backrest (can lean or lie down in a relaxed position with your back supported). - Must have a seat that can be adjusted in height and tilt. - Must support at least one of the other two sitting reference postures in addition to the upright sitting posture. - Must provide support to the user's back and thighs in the selected reference posture. |
| - Seat pan and backrest adjustment | <ul style="list-style-type: none"> - It must be able to adjust the height. - It should have an adjustment for the slope. |
| - Backrest | <ul style="list-style-type: none"> - The user's body should not be restricted to a position in front of the vertical. - It must allow for angle adjustment between the backrest and the seat pan to an angle of 90° or greater. - Must allow the user to lie down at least 15° from the vertical. |
| - Width of the seat base | <ul style="list-style-type: none"> - Must be at least 45 cm wide. |

Terms Of Reference (TOR)

- a. Design description: Lesehan chair products are designed to facilitate student learning activities in narrow spaces, especially boarding houses in the Bandung area, where most of them use lesehan type tables. Due to the less than ideal environment and position, this lesehan chair has the function of minimizing Musculoskeletal Disorder (MSD).
- b. Design limitations: Target users of male and female students with an age range of 17-25 years (late advence), Lesehan chairs use the Indonesian anthropometric data bank., Lesehan chairs can only be used in a lesehan sitting position.
- c. Design considerations: The lesehan chair is used when indoors, The design of this lesehan chair focuses on learning activities, The ergonomic aspect is prioritized in the design, This lesehan chair can only be used by 1 person.

Anthropometric Size

Table 4. Anthropometric Dimension Size 17-25 Years

| Dimension | Information | 5% | 50% | 95% |
|-----------|---------------------------------------|--------|--------|--------|
| D1 | Height | 149.67 | 164.95 | 180.24 |
| D5 | Hip Height | 86.29 | 96.01 | 105.67 |
| D8 | Height in sitting position | 66.85 | 86.86 | 106.87 |
| D10 | Shoulder height in a sitting position | 47.21 | 61.02 | 74.83 |

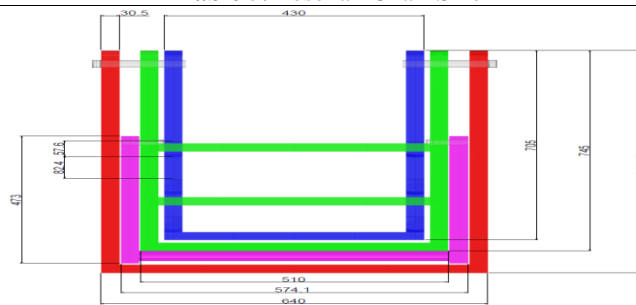
| | | | | |
|-----|----------------------|-------|-------|-------|
| D17 | Shoulder width | 32.97 | 41.88 | 50.79 |
| D18 | Upper shoulder width | 25.37 | 34.28 | 43.2 |
| D19 | Hip Width | 25.62 | 36.11 | 46.59 |
| D22 | Upper arm length | 22.13 | 37.17 | 52.21 |
| D23 | Length of forearm | 34.03 | 42.81 | 51.6 |
| D26 | Head length | 15.87 | 19.02 | 22.17 |
| D27 | Head width | 13.06 | 15.79 | 18.53 |
| D30 | Leg Length | 20.96 | 24.73 | 28.51 |

Source: antropometriindonesia.org

The following is data on the size of each percentile, where 5% is a low percentile (small), 50% is a medium percentile (medium), and 95% is a high percentile. According to Putra, in the Tempo.co article in 2023, Indonesia was named as the country with the lowest average population height, which is 62.2 inches or 157.98 centimeters. Therefore, the 50% percentile is ideal for use in designing because it already includes the average size.

Lesehan Chair Size

Table 5. Lesehan Chair Size



| No. | Part | Size (mm) W x L |
|-----|-------------------------------------|--------------------|
| 1. | Seat Base Frame | 827.5 x 640 |
| 2. | Senderan frame (<i>back rest</i>) | 745 x 510 |
| 3. | Senderan Buffer | 473 x 574.1 |
| 4. | Senderan Level (<i>recline</i>) | 705 x 430 |
| 5. | Frame Thickness | 30.5 |
| 6. | Distance Between Holes | 82.4 |
| 7. | Hole Size | 57.6 |

Source: Author Data

Determining the Color of the Lesehan Chair

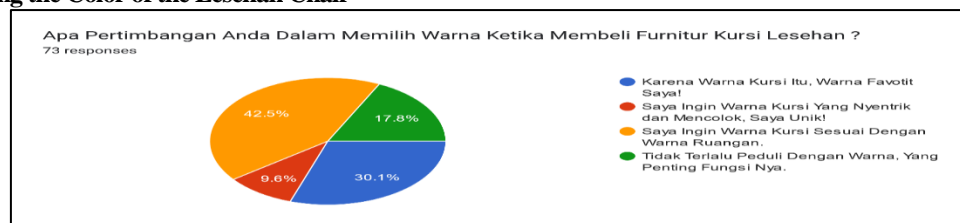


Figure 1. Diagram 1: Presentation of Considerations for Choosing the Color of the Lesehan Chair
Source: Author Data

As many as 42.5% chose the color of the furniture of the lesehan chair for the reason that it matched the color of the room they owned. 30.1% for the reason of their favorite color, 17.8% do not care much about the color of the lesehan chair, the most important thing is that the function for the needs is fulfilled and the remaining 9.6% like unique colors because they want to be different from others.

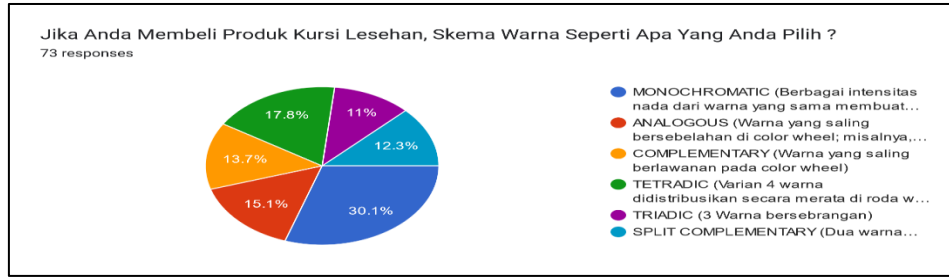


Figure 2. Diagram 2: Presentation of Interest of Selected Color Scheme
Source: Author Data

30.1% of respondents liked *monochromatic* colors, 17.8% liked *tetradic* colors, 15.1% liked analog colors, 13.7% liked complementary colors, 12.3% liked split complementary, and 11% liked triadic colors. Colors that appear closer to the red end of the visible spectrum are said to be warm while colors that appear closer to the blue tip are said to be cold (Bailey, Reynold J., Grimm, Cindy M., Davoli, Chris, 2006). To determine the type of color group between *warm* and *cold*, the following results are obtained:

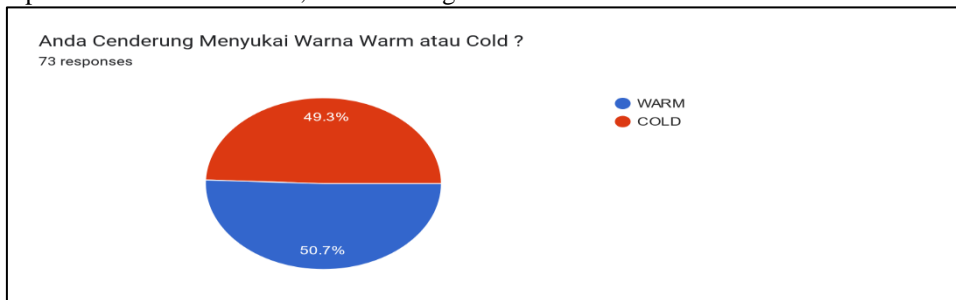


Figure 3. Diagram 3: Presentation of Interest of Warm and Cold Color Groups
Source: Author Data

Results were obtained with a fairly narrow difference, 50.7% liked warm colors and 49.3% liked cold colors. Backed up by data according to (Bailey, Reynold J., Grimm, Cindy M., Davoli, Chris, 2006) It is generally observed that warmer colors tend to appear more preferable to humans than cooler colors.

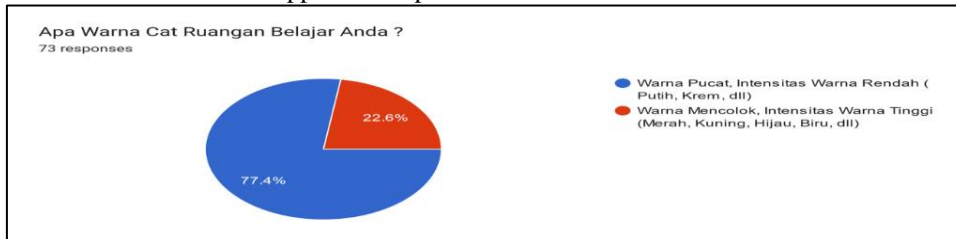


Figure 4. Diagram 4: Presentation of the Colors of the Study Room Used
Source: Author Data

Data was obtained as many as 77.4% used low-intensity paints, pale colors such as beige and white, the remaining 22.6% used paints with high color intensity such as red, yellow, blue, and green. Therefore, it can be concluded that the majority of students have pale room colors (white and beige), tend to like *warm* colors with a *monochromatic* scheme with considerations based on the type of lesehan chair furniture color according to the color of the room they have. Here are five warm color options with a monochromatic color scheme:

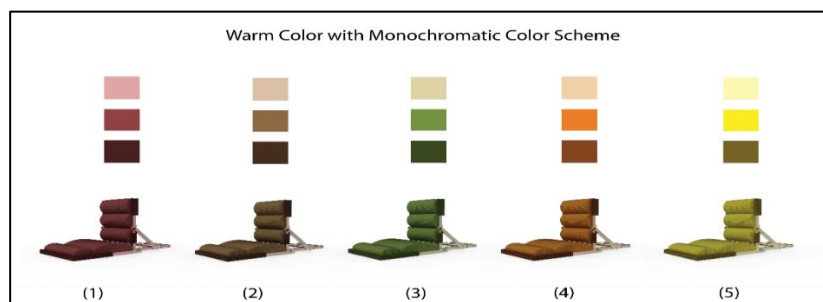


Figure 5. Warm color options with a monochromatic scheme
Source: Author Data

Based on the results of the analysis and discussion, the color of the second (2) seat was chosen because brown is considered neutral and natural. In addition to matching the color of white and beige walls. On the psychological side of color, brown is considered to evoke feelings of warmth, peace, and earthiness. Brown is able to convey emotions related to nature, as well as connoting organic and healthy feelings in general (Adobe, 2023).

Ideas and Sketches

An important stage in a design is to pour ideas into the form of writing or pictures.

Mind Mapping

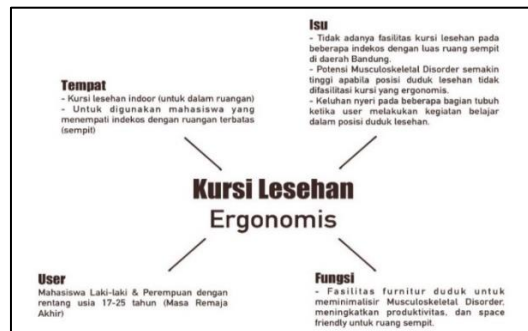


Figure 6. *Mindmap*
Source: Author Data

Based on the image above, it can be concluded that the design of the lesehan chair is based on issues in the field, potential health distortions that will arise, and pain problems felt by users when learning in the lesehan position.

Mood Board



Figure 7. *Mood Board*
Source: Author Data

The mood board above is made to describe the function, material, color, function and aesthetics that are to be achieved in the design of the lesehan chair later. The mood board serves as a representation of ideas that were initially still random to become more detailed. So that a product can be developed based on a mood board.

Image Chart

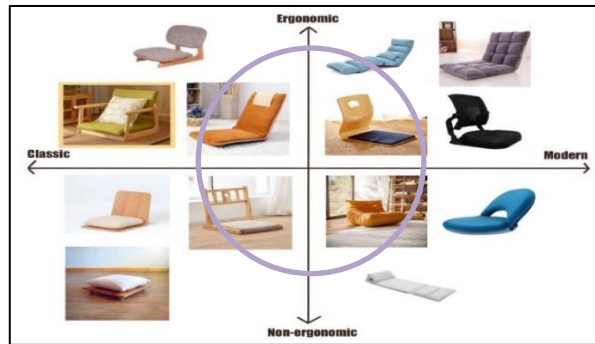


Figure 8. Image Chart
Source: Author Data

The *image chart* is made to determine the position of the product placement with the aim of design development, the direction of the design concept to be achieved in *this image chart* is that the lesehan chair product is between *classic-modern* and ergonomic.

Sketch

Sketch of Chair Frame

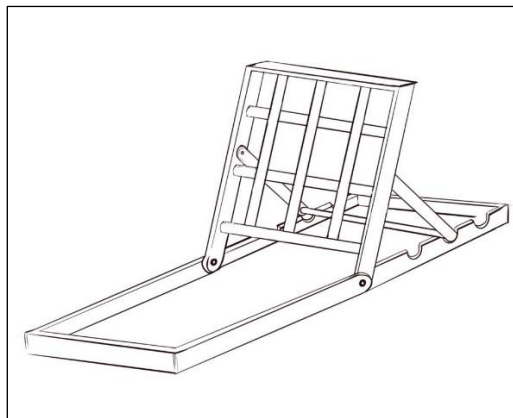


Figure 9. Sketch of Chair Frame 1
Source: Author Data

Sketch 1 was made because the design looks more classic, sturdy, and *simple*. However, it has a disadvantage, namely the size and thickness of the iron is too thin and may be very heavy.

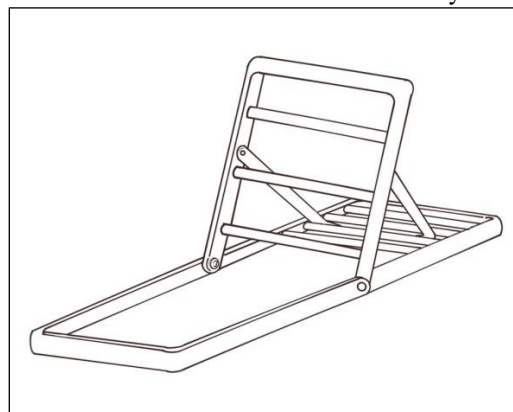


Figure 10. Sketch of Chair Frame 2
Source: Author Data

Sketch 2 was made because the design looks neater and *simpler*, the support level is made of ordinary partitions to make it easy to use. However, it has a disadvantage, namely the possibility that the frame is difficult to fold and heavy.

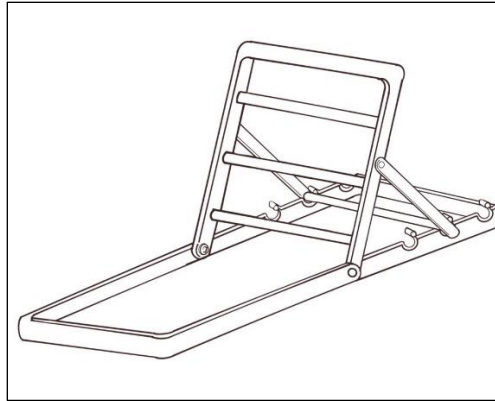


Figure 11. Sketch of Chair Frame 3
Source: Author Data

Sketch 3 is made differently at the level of the support, made undulating so that the sender is sturdy, but the weakness is that the frame may be difficult to fold.

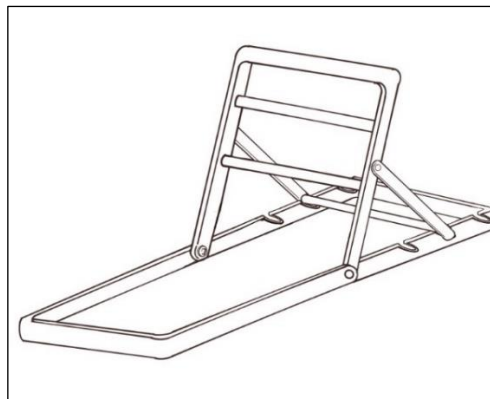


Figure 12. Sketch of Chair Frame 4
Source: Author Data

The sketch of the seat frame 4 was chosen as the final sketch with the consideration of a *foldable frame*, the design of the support hole is more sturdy and safe, the sender level is made (*Fouler 90° to Semi Fouler 30° - 45°*), the weight of the iron is slightly reduced.

Cushion Sketch

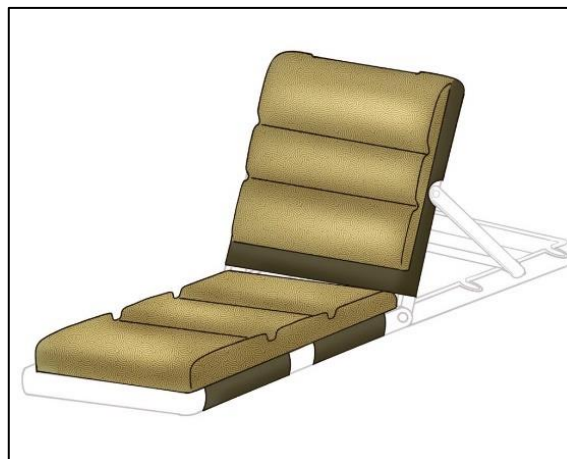


Figure 13. Sketch of Chair Cushion 1
Source: Author Data

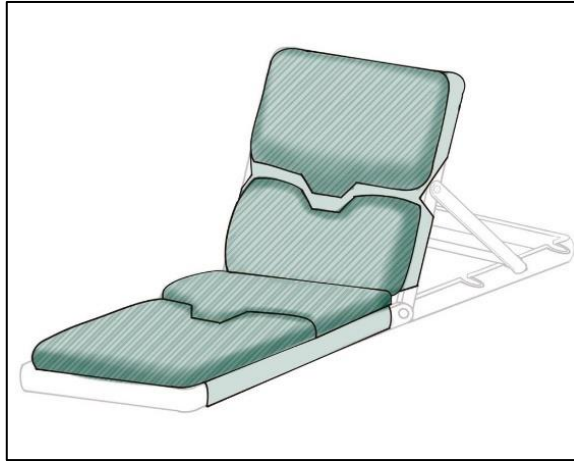


Figure 14. Sketch of Cushion Chair 2
Source: Author Data

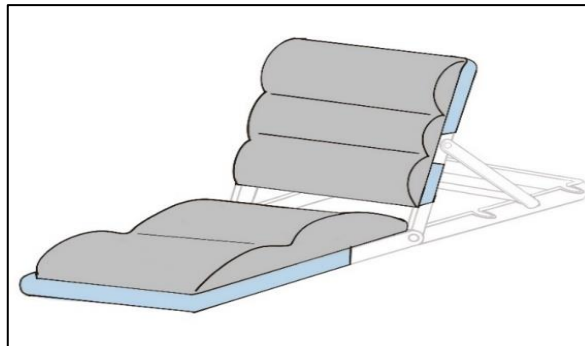


Figure 15. Sketch of Chair Cushion 3
Source: Author Data

The final cushion design was obtained as a sketch of the 3rd design, with consideration of the sender part in the 3-wave design so that it can support and not be easily sore and painful in the part (Neck, back and waist: *sacral, lumbar, thoracic, cervical*. Shoulder: *scapula*), the seat part in the design of 2 waves of different sizes. The largest size: the *coccyx* (tailbone) and buttocks are above floor level so that they are not easily sore and sore. Smallest size: so that when sitting in a sitting, the legs (thighs, calves, ankles) are not easily sore and sore

Technical Drawings

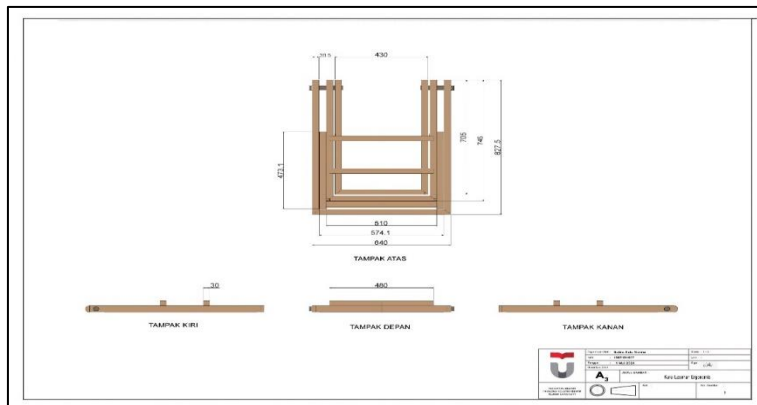


Figure 16. Technical Drawing (Folded Frame)
Source: Author Data

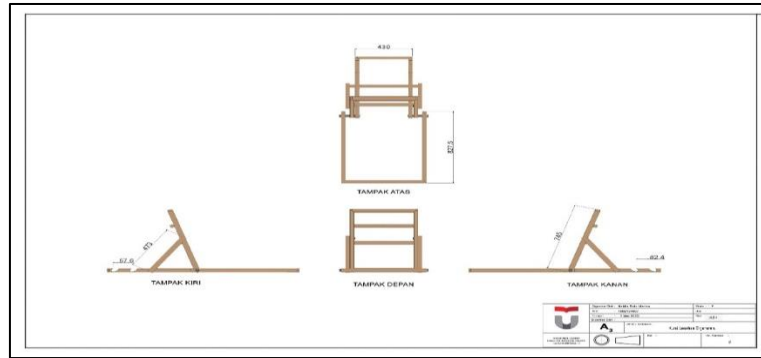


Figure 17. Technical Drawing (Open Frame)
Source: Author Data

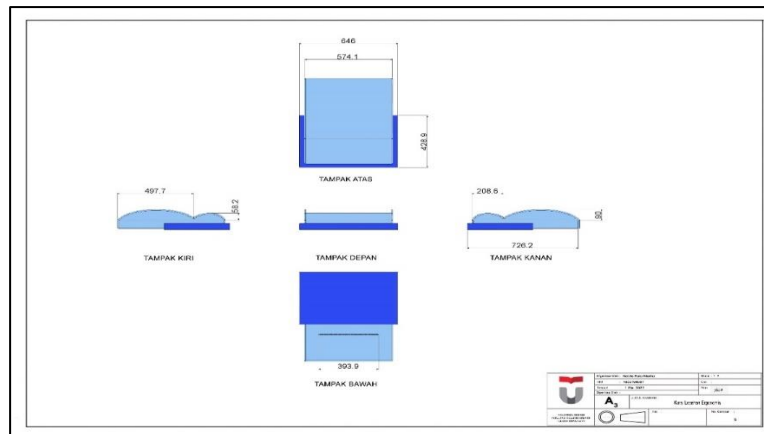


Figure 18. Technical Drawing (Cushion Holder)
Source: Author Data

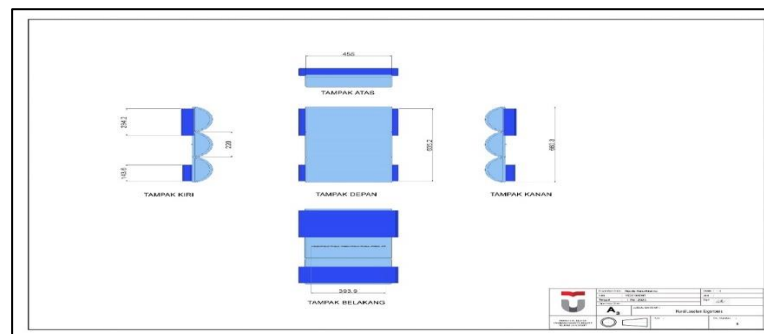


Figure 19. Technical Drawing (Senderan *Cushion*)
Source: Author Data

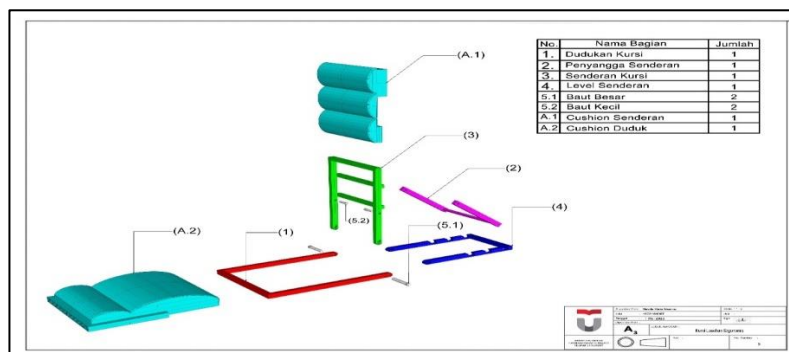


Figure 20. Exploded View
Source: Author Data



Figure 21. Perspective Images
Source: Author Data

3D Rendering



Figure 22. Rendering Chair 1
Source: Author Data



Figure 23. Rendering Chair 2
Source: Author Data

Operational Images



Figure 24. Operational Pictures of Lesehan Chair
Source: Author Data

Prototype Results



Figure 25. Lesehan Chair Prototype Results
Source: Author Data

Validation Results

The following are the results of the validation of the prototype of the lesehan chair (90° fowler position) which was tested on 15 respondents for 30 minutes, with scoring using a likert scale (1 – 5) in several aspects. The types of activities in this experiment are in the form of:

1. **Reading** (book 'Personality Based on MBTI', 10 minutes).
2. **Writing** (summarizing a few pages on paper in the book 'Personality Based on MBTI', 10 minutes).
3. **Typing** (summarizing a few pages in docx on the book 'Personality Based on MBTI', 10 minutes).

Table 6. Lesehan Chair Validation Results

| Likert Scale Caption | | | | |
|-----------------------------|-----------------|---------------|--------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Nertal | Agree | Strongly Agree |
| Validation Results | | | | |
| <u>Information:</u> | | | | |
| LA: | Upper Neck | | | |
| LB: | Lower Neck | | | |
| BKN: | Right Shoulder | | | |
| BKR: | Left Shoulder | | | |
| ALSO: | Back | | | |
| PIN: | Waist | | | |

| | | | |
|---|--|---|--|
| | PAN: | Buttocks | |
| | PIP: | Butt Cheeks | |
| "Is the Lesehan Chair comfortable to use (name of body part)?" | | | |
| RESULT | Read | LA: 53.3% Agree, 13.3% Strongly Agree, 33.3% Neutral LB: 46.7% Agree, 20% Strongly Agree, 33.3% Neutral BKN: 53.3% Agree, 46.7% Strongly Agree, 0 Neutral BKR: 53.3% Agree, 46.7% Strongly Agree, 0 Neutral EVEN: 80% strongly agree, 20% agree, 0 neutral PIN: 53.3% Agree, 46.7% Strongly Agree, 0 Neutral PAN: 66.7% Agree, 33.3% Strongly Agree, 0 Neutral PIP: 66.7% Agree, 33.3% Strongly Agree, 0 Neutral | |
| | | Write | LA: 53.3% Agree, 13.3% Strongly Agree, 33.3% Neutral LB: 46.7% Agree, 20% Strongly Agree, 33.3% Neutral BKN: 60% Agree, 40% Strongly Agree, 0 Neutral BKR: 60% Agree, 40% Strongly Agree, 0 Neutral PUN: 66.7% Strongly Agree, 33.3% Agree, 0 Neutral PIN: 66.7% Agree, 33.3% Strongly Agree, 0 Neutral PAN: 80% Agree, 20% Strongly Agree, 0 Neutral PIP: 80% Agree, 20% Strongly Agree, 0 Neutral |
| | | | Typing |
| Conclusion | It can be concluded based on the results of the validation above that in all parts of the body complained of, the soreness / pain is greatly reduced, but in the Upper Neck (LA) and Lower Neck (LB) parts further development of the cushion design of the lesehan chair is needed. | | |

Source: Author Data

Conclusion

Based on the results of the design that has been carried out, it can be concluded that the design of ergonomic lesehan chair products in the background is due to the unavailability of lesehan chair facilities in most boarding houses around Bandung. The research method uses a mix method with literature observation and questionnaire results. The design of the lesehan chair product was carried out by prioritizing aspects of ergonomics, anthropometry, biomechanics and the results of the nordic body map questionnaire. The specifications of this lesehan chair are foldable frame, removable cushion, and minimize musculoskeletal disturbances. Based on the validation results, it is necessary to develop a chair frame design that is lighter and easier for users to use. Based on the validation results, it is necessary to develop a cushion design for the lesehan chair, especially for ease of detachment, safety and comfort in the upper and lower necks.

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