Analysis of Student's Needs in Speaking Skill as the Basis for Developing Learning Materials on 8 Grades of MTs. Fathimatul Amin Jakarta

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INFO ARTIKEL	ABSTRAK
	Abstract: The aim of this study was how student's need in speaking skill to design learning materials and to know student's need in speaking skill to design learning materials in Junior high school level. Therefore, the participants of this study were 8 grades of Junior high school on Fathimatul Amin Jakarta. The data were collected through the questionnaire and focused on their need analysis in speaking skill as the basis to develop learning materials. Result of this study shows that from two-part which target needs and student need. From target need the result show most of them likes to study English subject. However, in their speaking English were at a basic level because they assume it was a difficult skill. So, from the need analysis result in the lack in practising speaking skill were low of vocabularies, grammar, afraid on wrong pronunciation, therefore their need to enhance their speaking was the activities of learning English process trough discussion in pairs by daily need topic and add their vocabularies by looking for some words from reading text and get grammar explanation from the teacher before practising speaking skill. **Abstrak**: Tujuan dari penelitian ini adalah bagaimana kebutuhan siswa dalam keterampilan berbicara dalam mendesain materi pembelajaran dan untuk mengetahui kebutuhan siswa dalam keterampilan berbicara dalam merancang materi pembelajaran di tingkat SMP. Oleh karena itu, partisipan penelitian ini adalah siswa kelas 8 SMP di Fathimatul Amin Jakarta. Pengumpulan data dilakukan melalui kuesioner dan difokuskan pada analisis kebutuhan keterampilan berbicara sebagai dasar untuk mengembangkan materi pembelajaran. Hasil penelitian ini menunjukkan bahwa dari dua bagian yaitu kebutuhan sasaran dan kebutuhan siswa. Dari hasil kebutuhan target menunjukkan sebagian besar dari mereka suka belajar bahasa Inggris. Namun, dalam berbicara bahasa Inggris mereka berada pada tingkat dasar karena mereka menganggap itu adalah keterampilan yang sulit. Sehingga dari hasil analisis kebutuhan dalam praktek keterampilan berbicara kurang kosakata, tata bahasa, takut salah pengucapan, oleh karena itu kebutuhan mereka untuk meningkatkan kemampuan berbicara mereka adalah kegiatan pembelajaran bahasa Inggris melalui diskusi berpasangan dengan topik kebutuhan sehari-hari dan menambahkan kosa kata mereka dengan mencari beberapa kata dari teks bacaan dan mendapatkan penjelasan tata bahasa dari guru sebelum mempraktikkan keterampilan berbicara.

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INTRODUCTION

English is one of the important subjects in education of Indonesia it has been include in the curriculum as a subject and introduced in the secondary school, firstly English was implemented in primary school as a local content subject in 1994. After that, in 2003 English a subject becomes

obligatory in level junior high, senior high and vocational high school even in University level. (Endriyati & Anggraeni, 2015). It means that English is one of subject which must be tough officially in all level in Indonesia included four skills are writing, speaking, reading and listening. Furthermore, there are two categories in language skill are productive and receptive skill. Receptive skills mean the competency for comprehending and understanding code of language such as reading, listening. While productive skill is the competency to convey and use code language on transferring information such as speaking and writing. (Yuzar, 2020). So, from those definition can be concluded that receptive is understand the information through heard and read and productive is produce the information through spoken and written. To date, speaking skills still as difficult productive skill especially for students who learn second language in English as well as previous study conducted by (Putri & Amri, 2015) show the result that speaking skill one of hard skill than other skill such as writing, reading and listening because its needed to convey the idea by correct pronunciation, vocabularies, and many other factor of speaking skill.

In speaking skill, fluency, accuracy, and grammatical use are elements which very important to communicative approach. Besides, each element should be considered in speaking practice such as phonology, syntax, vocabularies, semantics and psychological scope such as motivation and personality (Leong, 2017).   All in all, in terms of learning English speaking, the researchers relate it the material learning of Speaking. The development of materials, suggested by Tomlinson (1998), refers to everything authors, in other words, teachers or learners are interested in supplying sources of language information and manipulating those sources. to provide knowledge about and/or language experience in ways that facilitate language learning. It means that development of materials are devices, design which provide sources of language input. It is one with (Hasanah & Syamsi, 2020) material development is devices, method of knowledge which useful to use in learning process. From those definition can be sum up material development is materials that provide resources and enhance in teaching learning.

Need of learning means related with individual need who has intended want to study or learn. Furthermore, this need as become motivation for them always to do for learning that from lowest level up to highest. Other meaning of need analysis involves individual competence that should be mastered. In this gap between individual and competence's need include knowledge, skill and attitude (Tenri Ampa & Quraisy, 2018). It means that in every individual analysis needed show their competence and the need analysis will be regulated carefully and in sequence to determine need analysis priority and basic interest trough learning process. In other hand, (Moh. Arif Mahbub, 2018) need of learning could be identify what should be done by the students to master their knowledge, skill which needed for them. Need analysis define as steps or process to obtained some information related with need analysis, references and problems of student need identify by subjective and objective in order to alight with student in teaching learning process (Kaharuddin Andi, 2017). It means that need analysis has important role in teaching learning. It is one line with (Syakur et al., 2020) need analysis is very essential to teachers, lectures, students learning procedure all those stakeholders can have connected each other to enhance learning process. So, it can be concluded that need analysis is trying to find some information student's need to reach their competence in learning activities.

The development of materials, suggested by Tomlinson (1998), refers to everything authors, in other words, teachers or learners are interested in supplying sources of language information and manipulating those sources. to provide knowledge about and/or language experience in ways that facilitate language learning. It means that development of materials are devices, design which provide sources of language input. It is one with (Hasanah & Syamsi, 2020) material development is devices, method of knowledge which useful to use in learning process. From those definition can be sum up material development is materials that provide resources and enhance in teaching learning. Speaking is one of productive skill which very important to be mastered by language collages or the students. According to (Gultom, 2016) speaking is included complex skill that needed difference ability in simultaneous use because its related with student need such as at the same time, vocabulary, grammar,

pronunciation, intonation, and speech material organization. Besides that, teaching speaking skill means pay attention aspects such as accuracy, fluency, and grammatical use because it is producing the arrangement of argument or opinion understandable when convey their ideas.

Based on these exposures, the researchers are interested in doing a study that can be used by the teacher in designing learning English materials for speaking with the aim of finding learning objectives that match the needs of students. Therefore, the researchers would do a study on the **Analysis of Student's Needs in Speaking Skill as the Basis for Developing Learning Materials on 8 Grades of Mts. Fathimatul Amin Jakarta.**

METHOD

The purpose of this study is to describe the student's need analysis learning in speaking skill. The researcher used qualitative descriptive method. Participants of this study were 68 students 8 grade of junior high school Fathimatul Amin Jakarta. To get the data, the researcher used instruments student's need analysis questionnaire based on Hutchinson and Waters' model (1987) and Nunan (2004) related with learner's necessities, wants, and lack and based on Nunan involve some aspect such as input, teacher's role, learner's role and setting.

RESULT AND DISCUSSION

Result

The result of this study obtained to know the students need in speaking skill trough target need and learner's need based on the theory used. Further, the data from the questioners described two part consist of necessity, wants and luck of target need.

Target Need

Necessity

Firstly, the result of target need is from necessity side trough the questionnaire. The result show that most students of 8 grade of junior high school 83,8 % likes to learn English subjects which for them was an interesting topic. Although they feel that the English subject was 29,4% easy and 45,6% was medium. Further, teaching English in junior high level in Indonesia as compulsory subject and it has needed as show 45,6% from their survey. As table 1 below.

Table. 1 Necessity result of the students

No	Questions	Items	N	% (Percentage)
1	Do you like English language?	a. Yes	57	83,8
		b. No	11	16,2
2	I study English for	a. Needed	31	45,6
		b. Desire	24	35,3
		c. Accidental	4	5,9
3	English is easy subject for me	a. Yes	20	29,4
		b. No	17	25
		c. Maybe	31	45,6

Want

In this part, the researcher analyses the need of students from what they want in learning speaking skill. The result show that 58,8% before try to speak English they want to get grammar explanation from English teacher. Beside that the topic which will be spoken was very important for them chosen also mastering some vocabularies trough find out in some English text and look for its meaning. Moreover, from the result survey actually they want to fluency in speaking English and practice it in everyday by the interesting topic that is holiday they interested in as shown table below.

Table 2. Result of students' want

No	Questions	Items	N	%
1	Before speaking in English, I would like to get an explanation from the English teacher about.	a. grammar which suitable use in speaking	40	58,8
		b. vocabulary that is often used in speaking English	20	29,4
		c. type of text (genre) and text structure used in speaking English	6	8,8
2	What I want to do before I start speaking English is	a. chooses the idea for the material to be spoken in English	40	58,8
		b. Discuss with my friends	8	11,8
		c. Get new information from the Internet or books	11	16,2
		d. Don't do anything, just talk	9	13,2
3	Before speaking English, I want to master some vocabularies trough	a. Matching words and their meanings	13	19,1
		b. finds new vocabulary in some English text and search its meaning	29	42,6
		c. guesses the meaning of English vocabulary by looking at the context of sentences, pictures or teacher instructions	10	14,7
		d. group the vocabulary in the table based on types of words synonyms and antonyms	16	23,5
4	I want to speak English fluently by practicing	a. Everyday	30	44,1
		b. Twice in a week	22	32,4
		c. Three time in a week	6	8,8
		d. Never	10	14,7
5	The topic that I want to practice speaking English is about	a. Holiday	22	32,4
		b. Education	15	22,1
		c. Animal	16	23,5
		d. Family	11	16,2

Lack

As mention above that peaking is one of difficult skill that need some aspect such as mastering vocabularies, learn grammatical and choose the idea for practicing speaking. From the result survey of need analysis in lacking speaking skill show 45,6 % that most of the student pretend it become easy and difficult to practice it. Further, the level of their speaking skill most of 61,8 % was beginner which lack of in mastering vocabularies grammar as primary problems.

Learners need

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Discussion

Speaking skill is one of productive skill that should be practice to mastered which there are many things that need to be considered such as at the same time, vocabulary, grammar, pronunciation, intonation, and speech material organization. In order to master speaking skills, students need effective speaking material that will help and direct them in composing good in speaking. The required speaking content has to be consistent with the needs of the learners. The aim of this study was to know the need analysis of students in speaking skill. Therefore, the appropriate English-speaking material and students need should be related to each other because it can provide to students the aim of learning, learning references. It is one line with Graves (2000) that Alignment between English material and the need of

the students is necessary because it can provide accurate information on the variable of the learners, including learning preference, aim, language ability.

Based on the result above divided into target need and learners need which in target need there was necessity, want and lack. In part of necessity the show that the students like learning English as needed for them although they pretend on English subject was easy and difficult whereas in junior high schools, it is a compulsory subject to be mastered Rina & Dian (2019). Further, in aspect of student's want on practicing speaking skill they want to get from their teacher about grammatical competence which will be used in speaking skill because it's one of affecting in speaking as according to Latha (2012) Grammatical competence may help speakers accurately apply and understand the English language structure which leads to their fluency. Beside grammatical competence, student's want to master speaking skill before practicing was choose the main topic or idea likes holidays, animal etc which would be spoken strengthened by mastering vocabularies trough find in reading text and search its meaning as Mahripah (2014) mention that some linguistic components of language influence the speaking capacity such as phonology, grammar , vocabulary, semantics and psychological factors.

Moreover, survey result show from student' lack part need analysis in speaking skill showed the students had a small amount of vocabulary and poor grammatical skills that impaired their speaking skills which most of their level in speaking was beginner and assumed those could be easy and hard skill to be learned. Its needed additional activity or material to enhance their speaking because vocabulary plays an essential part as students need to use the terms correctly to convey their understanding in their learning. Grammar also has a major role in writing skills, close to vocabulary. Further, student's lack in practicing speaking that they afraid to made mistake in pronunciation. As Fangzhi (1998) says, it is essential to give attention to pronunciation as it results in whether or not other people will carry on someone's message. So that, effective pronunciation should be one of the first things learners need when studying English.

In the result of learner's need part show that using additional teaching adds in English material it helped to the students especially enhance their speaking activities by daily topic that would be practiced. Practice speaking activities, they prefer to make conversation with my classmates by guiding the teacher to pay attention in every student. So that, for some scholars, the relevance of material production based on the needs of the students was the basis of interest (Hutchinson and Water, 1987; Tomlinson, 2011; Graves, 2000). As the aim of this research was to find out about the needs of the students that can be used as the basis to develop speaking skill, it also becomes the concern of this study.

CONCLUSION AND RECOMMENDATION
Conclusion

This result study identified a needs review here that is considered acceptable for the creation of teaching materials for initial speaking abilities. The findings also shown that students need English content that can support their speaking skills. The development activities and interested topic used have to be included in promoting their speaking skill. In addition, the grammar and vocabulary data should be completed as they still lack information.

Recommendation

This result only focused on describe and know the need analysis in speaking skill of students' junior high level. A recommendation for future research may be some steps of developing material especially in speaking skill which design develop, implementation and evaluation could be applied.

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